**Asia Pacific College**

**School of Engineering**

**Research Methods for CpE/ECE ~~(ECEMETH)~~**

**Preliminary Defense Grading Rubrics – Panelist**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SCHEDULE** | | **Proponents** | **PROPOSED TITLE** | **Adviser :** |
| **Date:**  **Time :**  **Room :** | |  | **Technical Title:** | **Chair :** |
|  | **Lead Panel :** |
| X | **~~Preliminary Defense~~**  ***~~(Midterm period)~~***  ***1st*** |  | **Member 1 :** |
| X | **~~Proposal Defense~~**  ***~~(Final term period)~~***  ***~~2~~~~nd~~*** |  | **Short Title:** | **Member 2 :** |

1. **Comments :** *for the group and project title*
2. **For revisions**
3. **Additional requirements**

1. **Grading Rubrics**:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **INSTRUCTOR GRADING RUBRICS**   |  |  |  |  | | --- | --- | --- | --- | | **7** | Exceptional | **6** | Very Good | | **5** | Good | **4** | Satisfactory | | **3** | Needs Improvement | **2** | Incomplete | | **1** | Undesirable | **N/A** | Not Applicable | | | | | | | | | | |
| **SUBJECT INSTRUCTOR** | | | | | | | | | |
|  | | **7** | **6** | **5** | **4** | **3** | **2** | **1** | **TOTAL** |
| **C.1 Presentation Skills** | The students presented their proposal in an organized manner. They showed effective presentation and communication skills. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **C.2 Group Dynamics** | The group has a reasonable, equitable and effective means of making decisions. Group members display thoughtfulness and respect to the sentiments and level of knowledge of their group mates. Workload is delegated appropriately among group members. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **C.3 Application of Engineering Design Process** | The students were able to apply the Engineering design process in coming up with the proposal. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **C.4 Professional Ethics** | The students exhibited well-mannered behavior, effective time management and outstanding professional integrity in designing the solution. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |
| **C.5 Task Accomplishment** | The students were able provide a sound problem statement, clear and organized objectives, measurable constraints and well-defined functions. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |  |
|  | | | | | | | | |  |

***Note: Instructor rating is 10% of the student term grade.***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Designation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**